NAME: Roxanne Springman   **SUBJECT/GRADE: Technology Education/8th**

CERTIFICATION AREA: Technology Applications

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS:	**(Grade 8)** (10) Digital citizenship--privacy, safety, and security. The student practices safe, legal, and ethical digital behaviors to become a socially responsible digital citizen. The student is expected to: (B) The student is expected to evaluate scenarios or case studies to identify warning signs of a cyberbullying victim such as withdrawal or lack of sleep and predict the outcomes for both the victim and the bully.
PERFORMANCE MEASURE/ASSESSMENT	Students will watch a guided viewing over a cyberbullying situation, following along with a provided handout. As they watch, they will list signs of cyberbullying on the handout. At an interval, students will be asked at random to select a sign of cyberbullying from their list and explain why they chose it. They will watch until the end, where they will take a moment to write an interpretation of how bullying negatively impacts victims and what can be done to prevent it, including some online safety methods they learned in the previous class. On their worksheet, they will predict what might happen if the bully gets caught and write a paragraph justifying their reasoning. Student performance will be measured by a completed worksheet by a rubric assessing completion, grammar, correctly identified signs, preventative measures, and their reasoning of the outcome.
LEARNING OBJECTIVE(S):	The student is expected to evaluate scenarios or case studies to identify warning signs of a cyberbullying victim such as withdrawal or lack of sleep and predict the outcomes for both the victim and the bully, by analyzing a guided viewing to identify signs of cyberbullying, explaining how consequences will affect the victim and bully, applying preventative measures, and predicting an outcome, justifying their reasoning.
OBJECTIVE STATEMENT (must include performance measure)	*"Today we will be watching a video about cyberbullying. Knowing how to identify signs of cyberbullying will help us keep ourselves and others safe online. You will analyze the situation, identify the signs of cyberbullying, and determine how consequences will affect the victim and bully. By the end of this lesson, you will show what you have learned by predicting and justifying what you believe the outcome will be."*
PURPOSE OF LEARNING	*"We are learning this today because technology can affect how people communicate. When technology is used in harmful ways, it can have serious consequences. By identifying signs of cyberbullying, you can protect yourself and others. Understanding the outcomes of cyberbullying helps you make responsible choices and have healthy relationships, which is important in school and everyday life."*

EXPLICIT CONNECTION TO PRIOR LEARNING	*"In the last lesson, we learned how to keep ourselves safe through responsible digital behavior. You discovered how actions online have real-world consequences. Today you will apply that knowledge to recognize when digital activities become harmful and understand how cyberbullying affects everyone involved."*